| **Student:**  Lucas |
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| **Topic:** That we should make it illegal for animals to be used in sports and entertainment |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * You spoke very clearly and loudly today Lucas! * Good choice of argument! Very good selection of words.   Speaking time: 03:24.29, good job! Lets aim for 3:30 seconds next time. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Remember to make eye contact! You must connect with your audience and judge. * Move your hands! Hand gestures really help with keeping the judges attention. * I like the argument that animals need comfort and freedom; but before you go into this argument, could you explain why these animals in sports and entertainment don’t have freedom and comfort? * Be sure to explain how and why things get better when animals are banned from entering into sports and entertainment - what would they be doing instead? Why is that better? ; This was answered later, which is that we would send the animals back to their natural habitat. Good! Say this quicker next time. | |

| **Student:** Amanda |
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| **Topic:** That we should make it illegal for animals to be used in sports and entertainment |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook Amanda! * Good hand gestures!   Speaking time: 03:47.09, nice work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Remember to give me some signposting first Amanda! You must introduce the structure of your argument first, so that the judge does not get confused. * I understand that animals might go extinct if someone is not looking after them; but why is this true? Aren’t the animals happy and healthy in the environment? Make sure to prove this first! * Remember to make eye contact! Don’t wait for the judge to ask you to look in their direction. * I would like to hire more reasons from you Amanda - for example, you said that these animals are better taken care of now in the sports and entertainment industry. Why is that true? Make sure you give me multiple reasons for why each claim you make is true! * What is the impact of not having animals in the movies? Does this mean that we no longer will have stories featuring animals? Does that mean people don’t love characters who are animals anymore? Tell e about this! | |

| **Student:** Chester |
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| **Topic:** That we should make it illegal for animals to be used in sports and entertainment |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good start to the speech! It was loud and clear. * Good numbering of each reason given to me!   Speaking time 02:50.20, good job Chester! Lets try to hit 3:00 minutes next time. We are very close! | | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Make sure to not cover your face when you are speaking! I must see your eyes and face. * I understand that animals may not be comfortable with performing these tasks; but could you talk about why these tasks are so harmful to the animals? Do the sports and entertainment jobs they have caused them injuries, etc? * Why would they kill the animals if they are too old? Make sure to explain and give me many reasons for why this is true! * Make sure to defend your solution! You suggested that you would be releasing most of these animals into the wild - why is the wild better? What happens in the wild that this is true? | | |

| **Student:**  Summer |
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| **Topic:** That we should make it illegal for animals to be used in sports and entertainment |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook! Very emotive. I would like you to try a different approach to an opening line that isn’t asking the judge to imagine something though. * Good argument choice! Re: Job loss and how these animals lose their ability to live outside in the wild!   Speaking time: 06:00.00! Nice job! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to sound more confident and assertive Summer! You are saying a lot of good stuff, but it might not get valued as much because you are speaking softly. * I understand that some jobs may be impacted by this topic; but how badly will they be affected? Is it a small effect? Or a big effect? Be sure to tell me so that I know how serious the problem is! * Good argument that we wouldn't have movies with animals in them; why is this a bad thing though? Does this mean people don’t have any animal characters that they could love? Might that impact how we treat and view animals in real life? * I wasn’t very sure about the argument about actors. I think movies would still exist? Just without animals in them. * What happens when the animal can’t perform anymore? Are you sure that they will be taken care of? Why so? | |

| **Student:** Lucas |
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| **Topic:** That we should allow students to bring their pets to school. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I like how clear you were when you began your speech! * Good idea today on how this will make the relationship between the pet and the students better!   Speaking time: 2:50.62, well done! Let’s aim for 3 minutes next week. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I would like you to not rely on your paper so much - give me more eye contact! * I would like to see more hand gestures from you in your next speech! * I like the idea that students will find school interesting and exciting, but could you tell me why that is true? * Please give me multiple reasons for why your arguments are true! * When you say that pets have a lot of good and better qualities, you should try to immediately tell me about what those qualities are! * Try to make sure that you are not distracted by what is happening around the class! * Could you tell me what the impact of having a better relationship with a pet is? | |

| **Student:** Amanda |
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| **Topic:** That we should ban zoos and aquariums |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I like that you started by immediately attacking/rebutting your opponents! * Good job for tracking what was said by the other side!   **Speaking time:** | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Please do give me a hook at the start of your next speech! * Please make sure that you are making eye contact and that you are not reading off your paper! I want you to speak from your heart. * Give me more hand gestures! * I think you were a little bit fast today - please make sure that you are speaking slowly enough for the average judge to understand you. * At times, I felt as though your speech was a bit too soft. * I understand that this could be good to protect the animals - but could you please tell me how and why this is true? | |